

MAR SLEEVA COLLEGE OF ARTS AND SCIENCE

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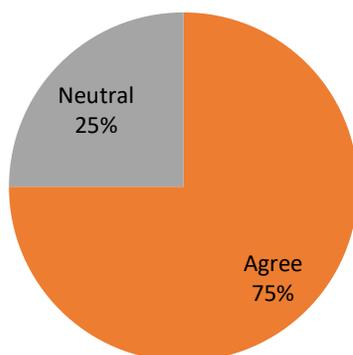
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TEACHERS FEEDBACK ANALYSIS REPORT 2021-22

DEPARTMENT OF MANAGEMENT STUDIES

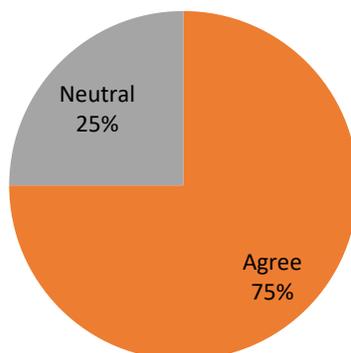
SI No	Parameter	Strongly agree	Agree	Neutral	Disagree	strongly Disagree
1.	Need based curriculum and syllabus	0	75	25	0	0
2.	Well-defined course outcome	0	75	25	0	0
3.	sufficient number of reading materials and digital recourses in library	0	0	0	0	100
4.	Course has good balance between theory and application	0	100	0	0	0
5.	Course /syllabus increase my knowledge and perspective in the subject area	0	75	0	0	25
6.	Freedom to propose ,modify, suggest and incorporate new topics in the syllabus through proper forum	0	50	50	0	0
7.	Freedom to adopt new techniques education tools strategies in teaching	100	0	0	0	0
8.	Minimum course outcome attainment level for my class	25	75	0	0	0
9.	Sufficient steps to provide assistance to slow learner's	75	25	0	0	0
10.	Contribution to the curriculum and syllabus development	0	0	0	25	75

Need based curriculum and syllabus



As per the feedback collected from the teachers on need based curriculum and syllabus, 75% of the faculties agreed that there is a need based curriculum and syllabus and 25% have neutral opinion.

Need based curriculum and syllabus



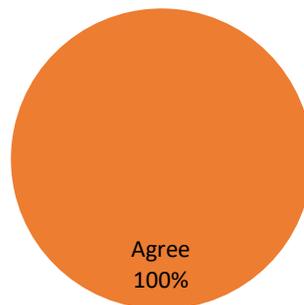
Based on the assessment conducted among the teachers 75% of the teachers agree that the course outcome was well defined, 25% of the faculties have neutral opinion.

sufficient number of reading materials and digital recourses in library



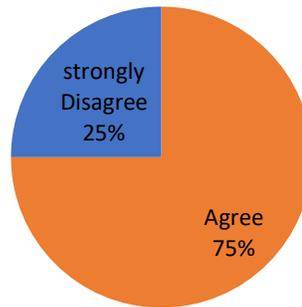
After analyzing the feedback of teachers 100% of the teachers strongly disagree to the statement there is sufficient number of reading materials and digital recourses in library.

Course has good balance between theory and application



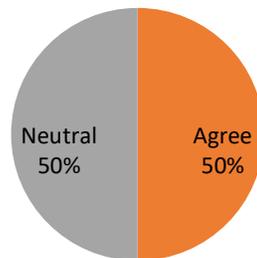
Based on the analysis conducted,75% of the faculties have neutral opinion regarding the balance between theory and application in the course,25% of the agree that there is good balance between theory and application.

Course /syllabus increase my knowledge and perspective in the subject area



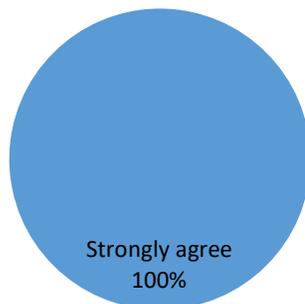
Assessing the feedback collected from the teachers on Course /syllabus increase knowledge and perspective in the subject area ,75 % of the teachers responded that Course /syllabus increase knowledge and perspective in the subject area,25 % disagree to the statement

Freedom to propose ,modify, suggest and incorporate new topics in the syllabus through proper forum



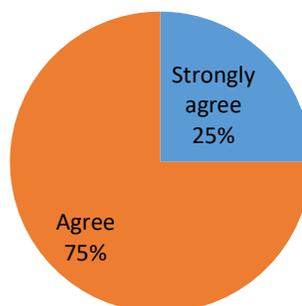
Considering the overall opinion regarding Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum,50 % of the teachers agree and another 50% have neutral opinion regarding the Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.

Freedom to adopt new techniques education tools strategies in teaching



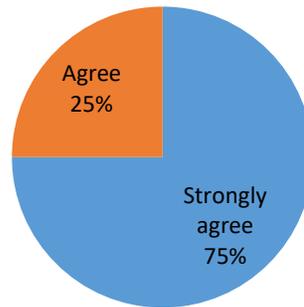
Above analysis shows the freedom to adopt new techniques education tools strategies in teaching, 100% of the teachers strongly agree to this statement .

Minimum course outcome attainment level for my class



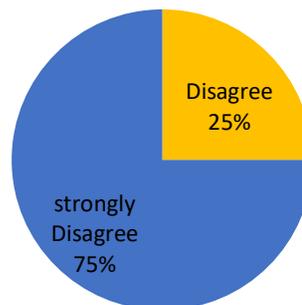
As per the feedback collected from the teachers on Minimum course outcome attainment level in the class, 75% of the respondents agree to the statement and 25% strongly agree.

Sufficient steps to provide assistance to slow learner's

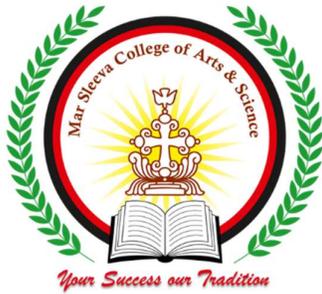


After analyzing the feedback of teachers on sufficient steps to provide assistance to slow learner's, 75% of teachers strongly agree that there are sufficient steps taken to provide assistance to slow learners, and 25% agree to that.

Contribution to the curriculum and syllabus development



From the above analysis about contribution to the curriculum and syllabus development, 75% of the respondents strongly disagree about the contribution to the curriculum and syllabus development, and 25% disagree.



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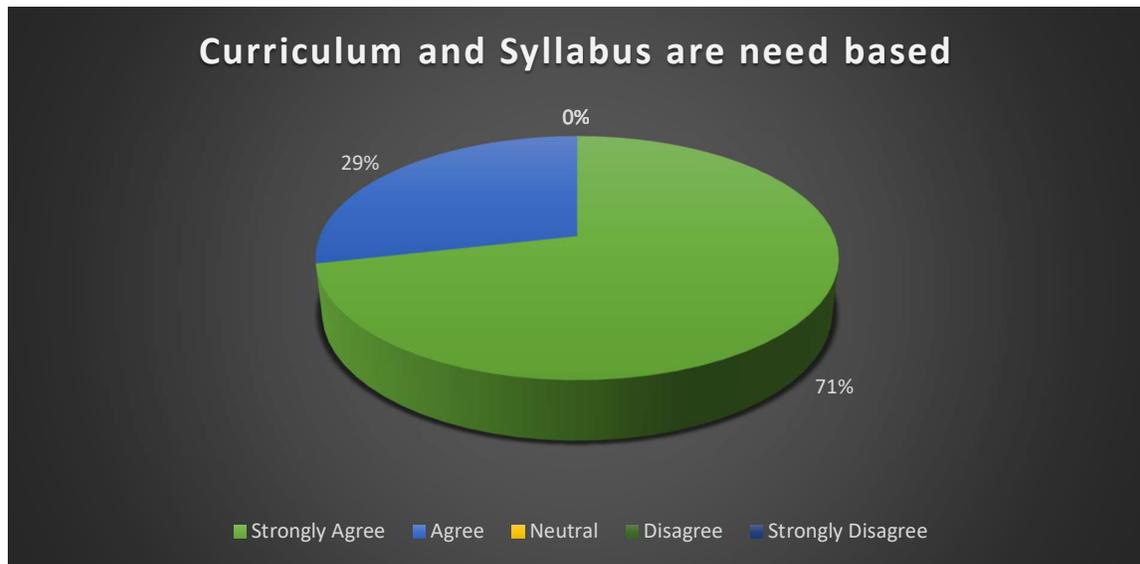
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TEACHERS' FEEDBACK ANALYSIS REPORT 2021-22

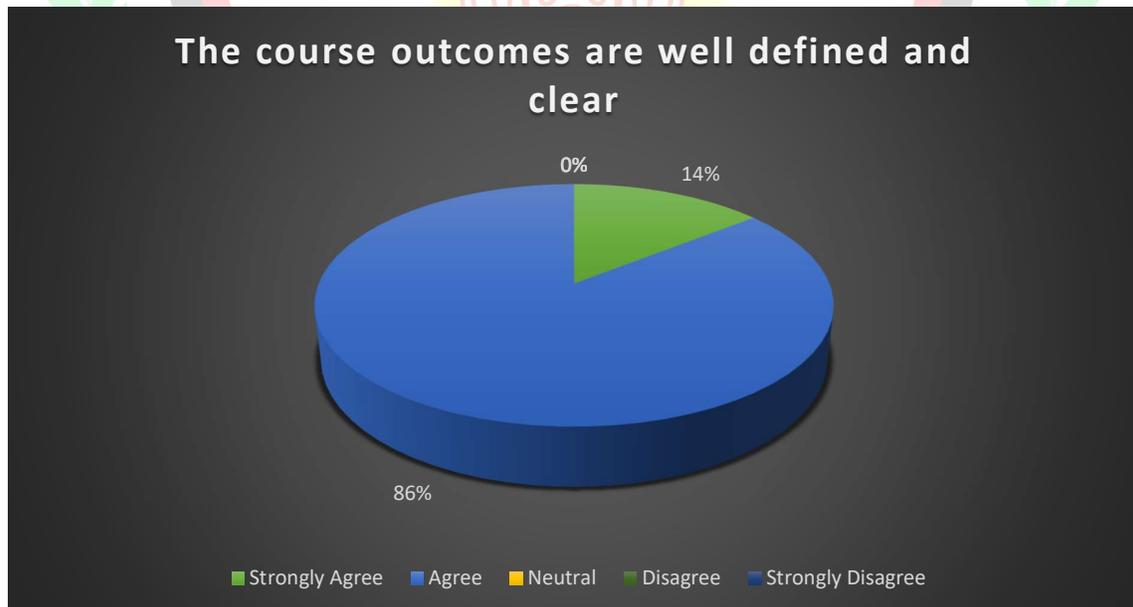
DEPARTMENT OF ENGLISH

SI No	Parameter	Strongly agree	Agree	Neutral	Disagree	strongly Disagree
1.	Need based curriculum and syllabus	71%	29%	0	0	0
2.	Well-defined course outcome	14%	86%	0	0	0
3.	sufficient number of reading materials and digital recourses in library	14%	43%	43%	0	0
4.	Course has good balance between theory and application	0%	57%	29%	14%	0
5.	Course /syllabus increase my knowledge and perspective in the subject area	57%	43%	0	0	0
6.	Freedom to propose ,modify, suggest and incorporate new topics in the syllabus through proper forum	43%	43%	14%	0	0
7.	Freedom to adopt new techniques education tools strategies in teaching	71%	29%	0	0	0
8.	Minimum course outcome attainment level for my class	43%	43%	14%	0	0
9.	Sufficient steps to provide assistance to slow learner's	71%	29%	0	0	0
10.	Contribution to the curriculum and syllabus development	15%	57%	14%	14%	0

Graph I

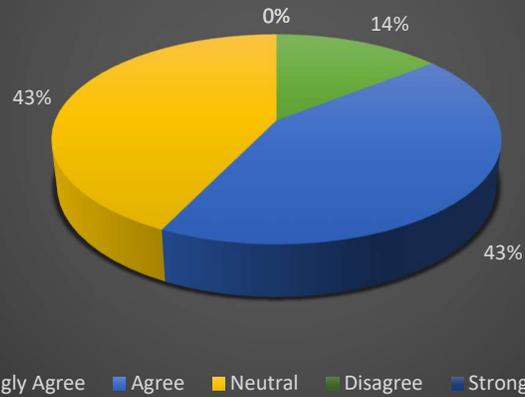


Graph II



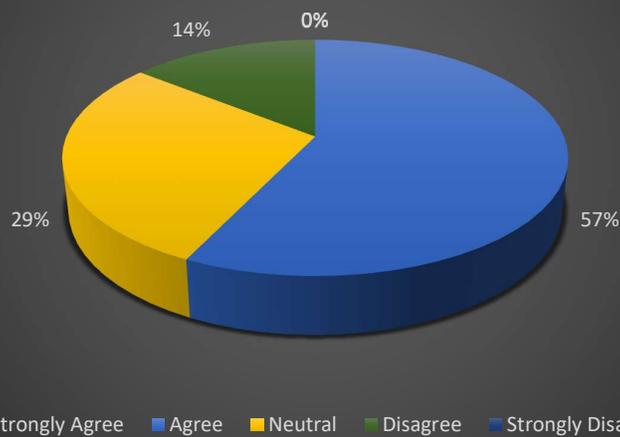
Graph III

Sufficient number of relevant reading materials and digital resources are available in the Library

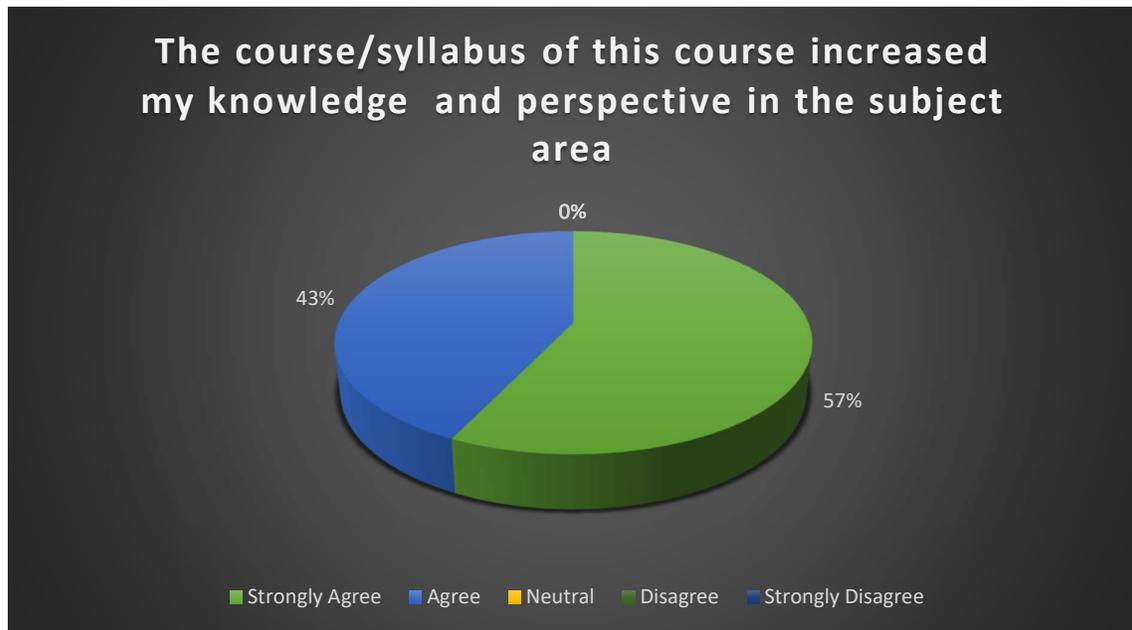


Graph IV

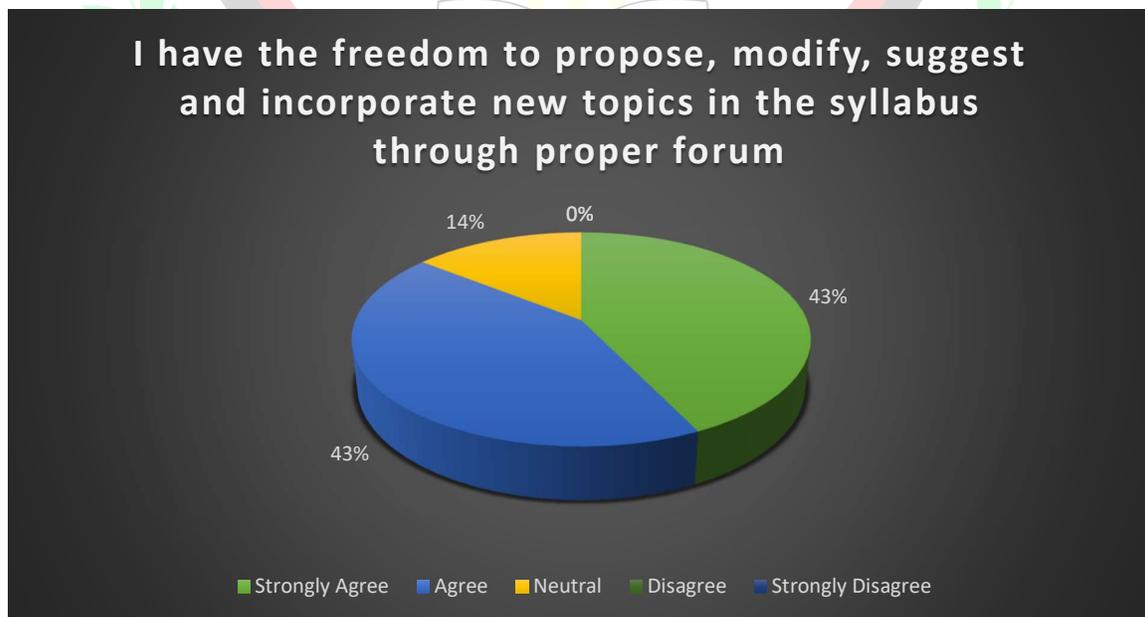
The course has good balance between theory and application



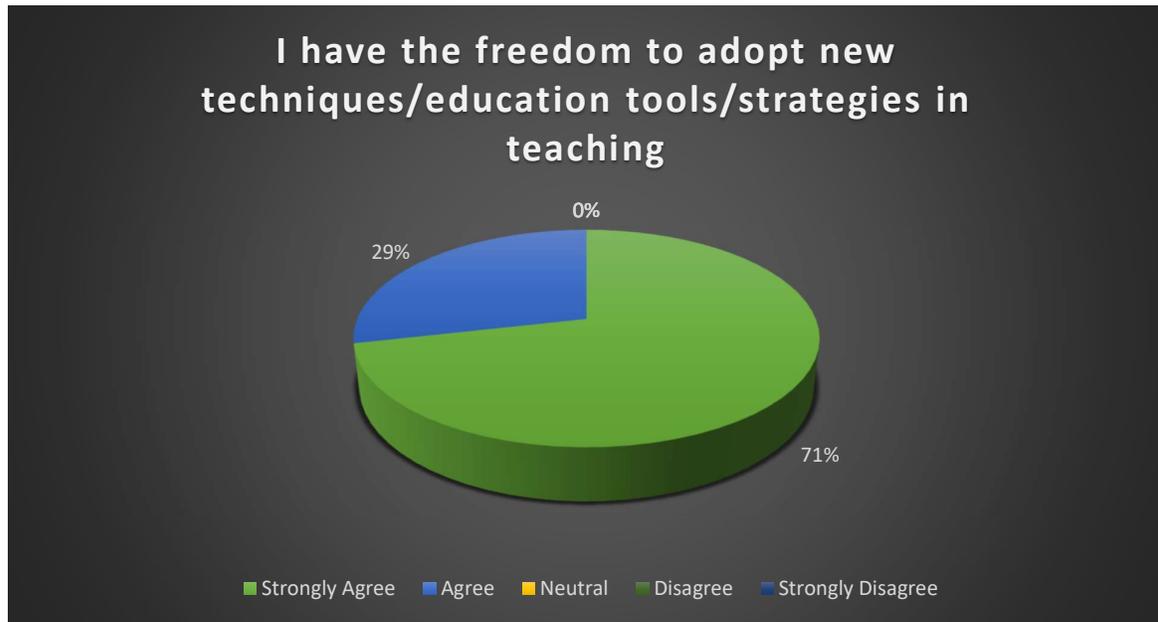
Graph V



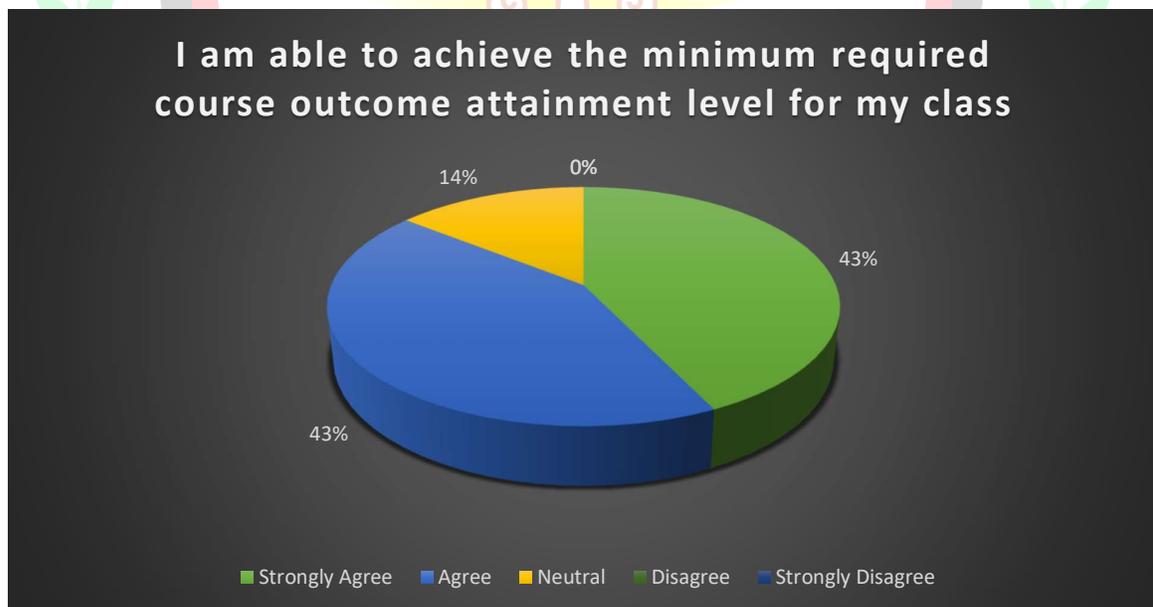
Graph VI



Graph VII

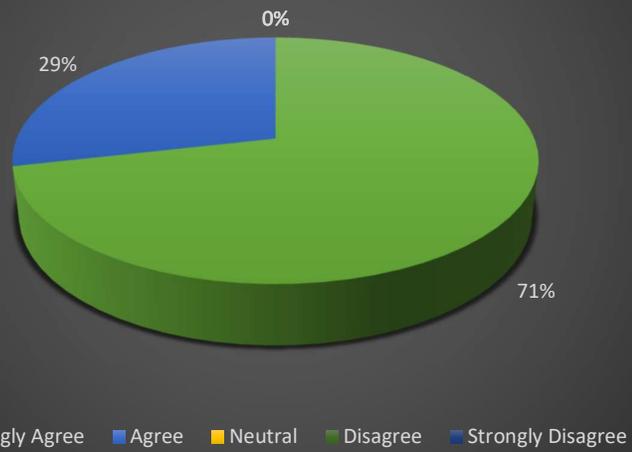


Graph VIII



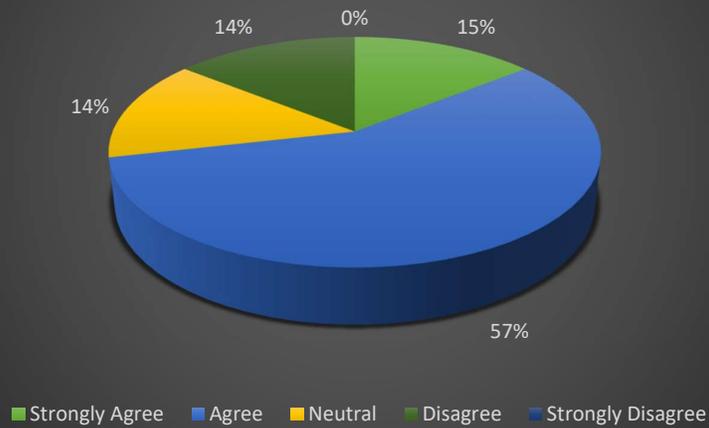
Graph IX

I have taken sufficient steps to provide assistance to slow learners



Graph X

I have contributed to the curriculum and / or syllabus development



Graph I :In this graph, the teachers were asked whether the curriculum and syllabus are need based or not. 71% of respondents commented strongly agree and rest of the 29% agreed to the question.

Graph II: Teachers are directed to comment about the clear and defined structure of the course outcomes. Majority of the teachers commented agree and 14% of them strongly agreed to this.

Graph III : Teachers require teaching resources and reference text for completing the syllabus effectively. The teachers' response show that they get sufficient reading materials and digital resources from the Library. 43% of them agreed and 14% of them strongly agreed to the question. While, 43% of them chose the neutral option.

Graph IV : Lack of good balance between theory and application negatively affect the structure of curriculum. Teachers' feedback evidenced that 57% of respondents agreed to this question and 29% of them opted neutral. While 14% disagreed.

Graph V :This graphical representation shows how the course/ syllabus of the course have increased the knowledge and perspective of the subject area. 57% of teachers had a strong agreement and 43% agreed.

Graph VI : Teachers' response regarding the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper form varied on their views, 43% of teachers strongly believe that they have the freedom. 43% of teachers agreed and 14% opted neutral.

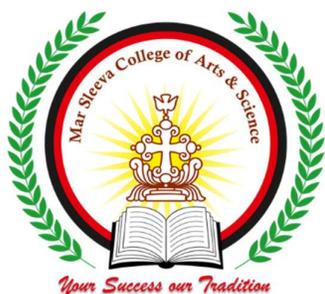
Graph VII :The teachers were asked whether they have freedom to adopt new strategies, education tools and techniques in teaching. Anyways 71% of teachers firmly believed that they have the freedom to adopt new strategies, education tools and techniques in teaching. 29% agreed to the question.

Graph VIII : This graph shows the teachers' opinions about the ability to achieve the minimum required course outcome attainment level for their classes. Everybody believes that after the end of the paper they are able to achieve the minimum required course outcome. 43% chose strongly agree and rest of the 43% chose agree. 14% shows a neutral judgement.

Graph IX: 71% of respondents strongly agree that they have taken enough steps to provide assistance to slow learners while 29% of teachers agreed to the question.

Graph X : Regarding the contributions made by the teachers in the development of curriculum and syllabus, everybody has different opinions. 15% of teachers opted strongly agree and 57% voted for agree and 14% opted neutral, while rest of the 14% opted disagree.





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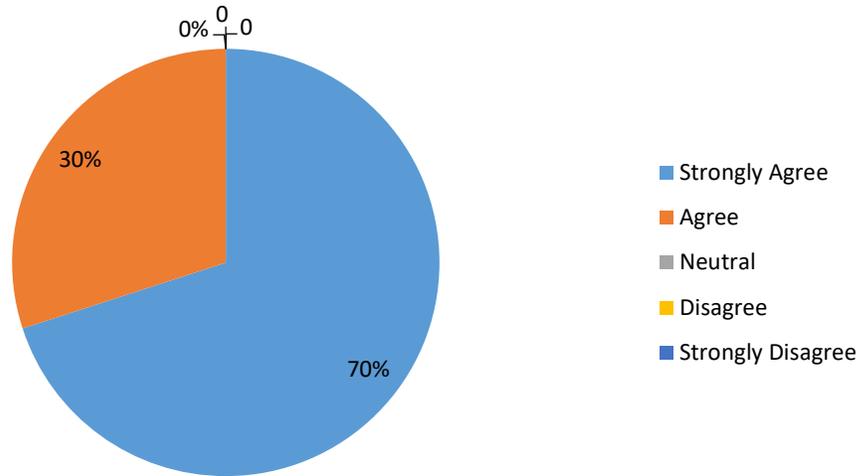
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STUDENT FEEDBACK ANALYSIS REPORT 2021-22

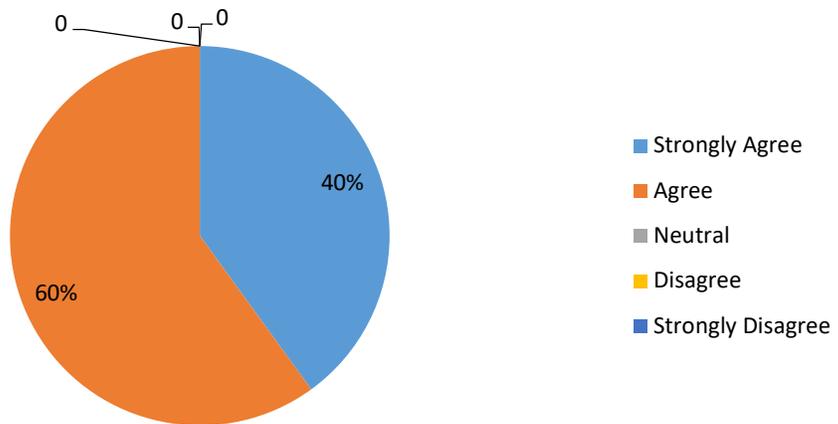
DEPARTMENT OF GEOLOGY

SI No	Parameter	Strongly agree	Agree	Neutral	Disagree	strongly Disagree
1.	Need based curriculum and syllabus	70	30	0	0	0
2.	Well-defined course outcome	60	40	0	0	0
3.	sufficient number of reading materials and digital recourses in library	60	40	0	0	0
4.	Course has good balance between theory and application	70	30	0	0	0
5.	Course /syllabus increase my knowledge and perspective in the subject area	70	30	0	0	0
6.	Freedom to propose ,modify, suggest and incorporate new topics in the syllabus through proper forum	70	30	0	0	0
7.	Freedom to adopt new techniques education tools strategies in teaching	70	10	20	0	0
8.	Minimum course outcome attainment level for my class	80	20	0	0	0
9.	Sufficient steps to provide assistance to slow learner's	70	30	0	0	0
10.	Contribution to the curriculum and syllabus development	100	0	0	0	0

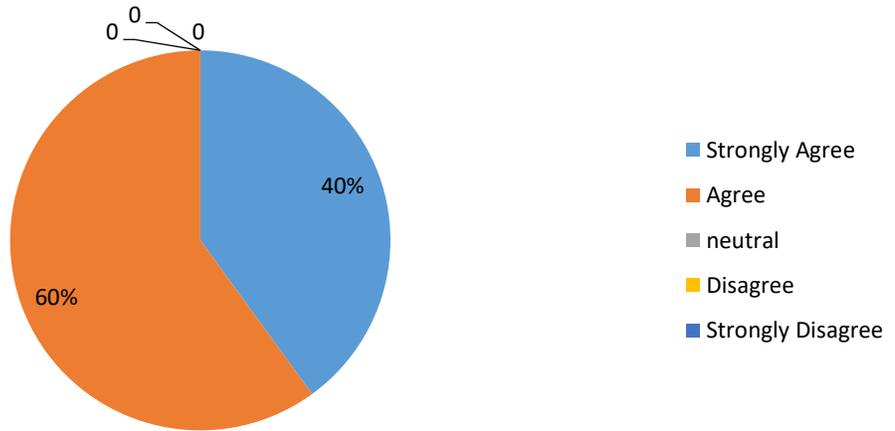
Curriculum and Syllabus are need based



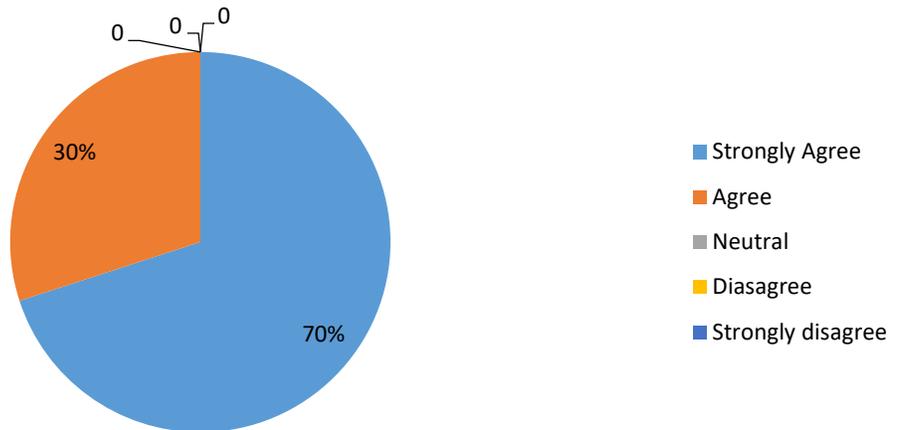
The course outcomes are well defined and clear



Sufficient number of relevant reading materials and digital resources are available in the Library

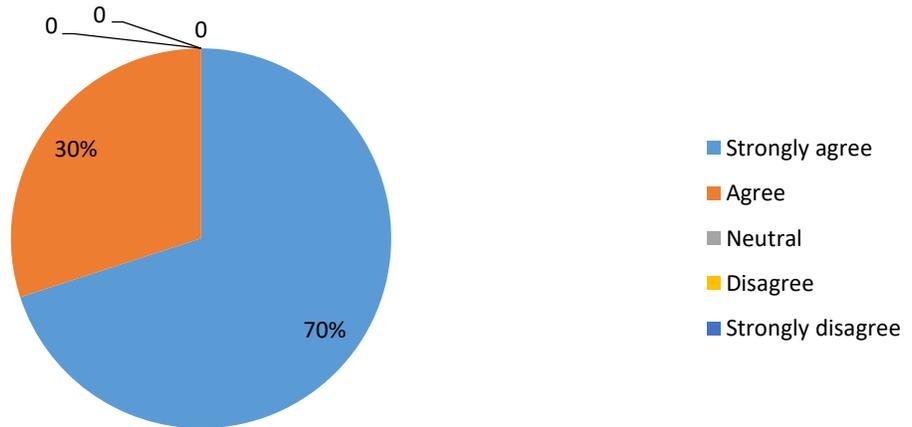


The course has good balance between theory and application

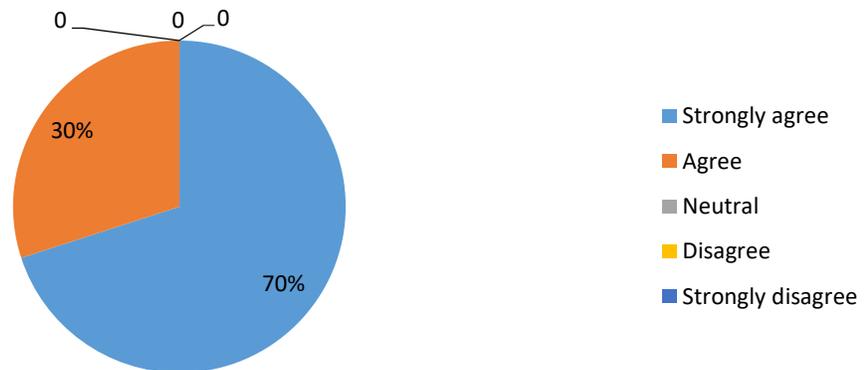


Your Success our Tradition

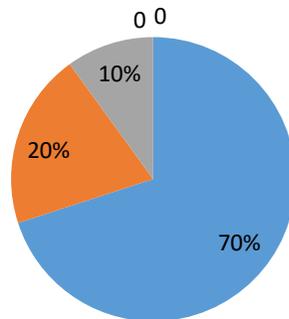
The course/syllabus of this course increased my knowledge and perspective in the subject area



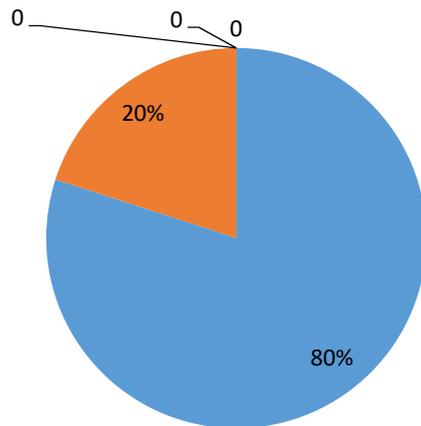
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus Through proper forum



I have the freedom to adopt new techniques/education tools/strategies in Teaching

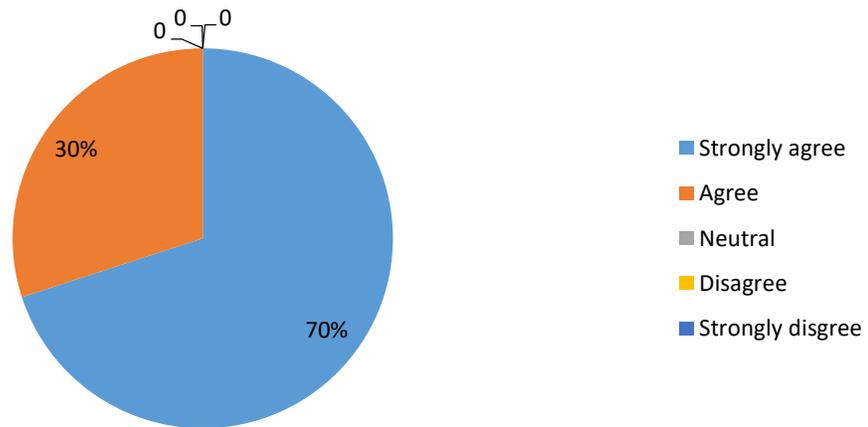


I am able to achieve the minimum required course outcome attainment level for my class

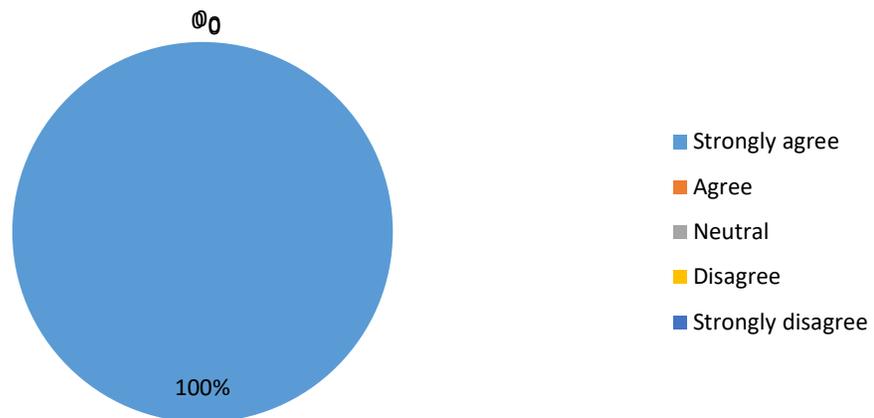


Your Success our Tradition

I have taken sufficient steps to provide assistance to slow learners



I have contributed to the curriculum and / or syllabus development



Your Success our Tradition

Graph 1: The following graph depicts whether the curriculum and the syllabus meets needs of the students. It is really awesome that most of the teachers with a ratio of 70% strongly agreed while 30 % agreed.

Graph 2: With respect to the course outcome the reply collected from the teachers were quite surprising. While 40% strongly agreed that the course outcome is crystal clear and defined, the majority (60%) agreed.

Graph 3: Library is a vast house of knowledge. In regards to the availability of relevant reading materials as well as digital sources in the library, most of the teachers agreed with a percentage of 60%. The balance teaching faculty marked for strongly agree.

Graph 4: The given graph shows that there is a well defined balance between theory and it's practical. 70% of the teachers strongly agreed to it.

Graph 5: For the given pie chart which raises the question of whether the syllabus had helped the educators to incline their knowledge as well as perspective, 70 % of the teachers marked with strongly agree. 30 % agreed to the question.

Graph 6: In the given graph, 70 % of the teachers said that they hold the freedom to propose, modify, suggest and implement new topics to the current syllabus. 30% agreed to the question.

Graph 7: The drawn graph elucidates a teaching member's right to adopt newer techniques or educational tool in teaching. 70% made it clear that brand new technical aspects are always welcomed. 20 % agreed to the statement.

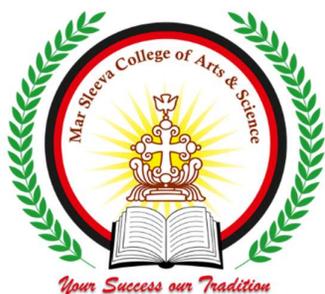
Graph 8: The question that asks whether the teacher is able to achieve the minimum required course outcome attainment level for the class, no one disagreed or had shown a strong disagreement. The positive response shows that 70 % of the teachers were able to obtain the same.

Graph 9: Both fast and slow learners could be found in a classroom environment. In a mission to take sufficient steps to provide help towards slow learners, 80 % of the teachers strongly agreed that they could do their level best to provide ample resources. 20%had chosen for agree option.

Graph 10: The graph given enumerates that 100 % of the teachers strongly agreed that they have contributed to the curriculum or syllabus development. None stood a stand of agree, neutral, disagree or strongly disagree.



Your Success our Tradition



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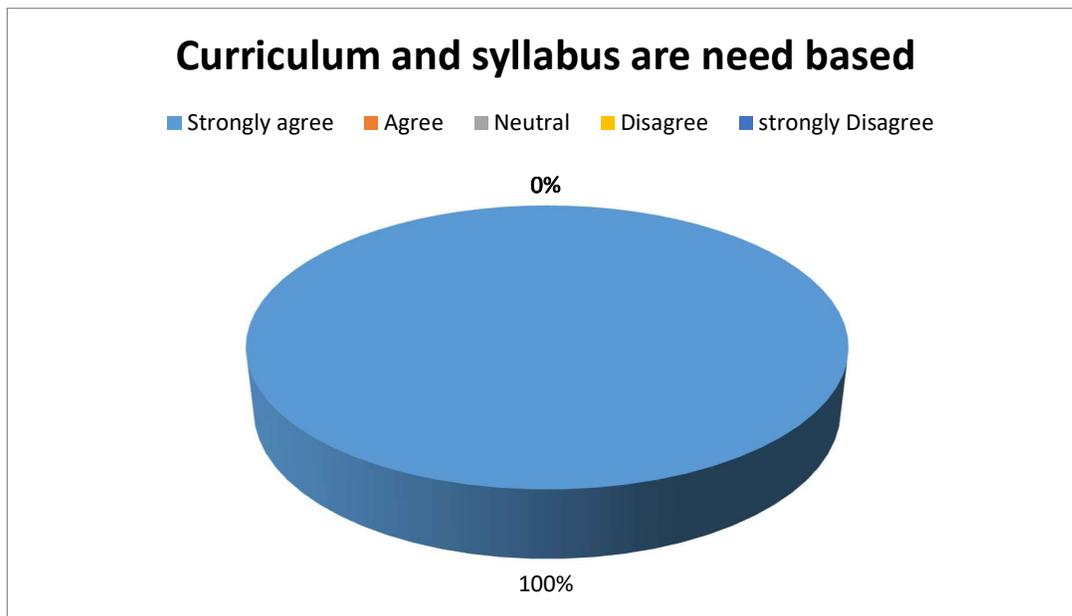
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TEACHER FEEDBACK ANALYSIS REPORT 2021-22

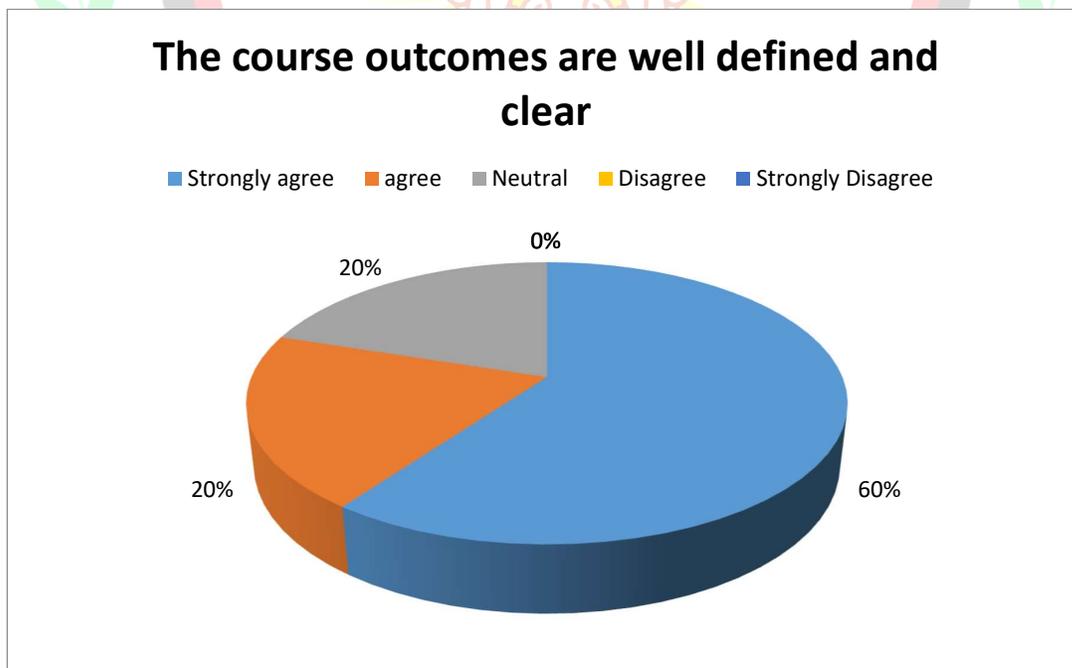
DEPARTMENT OF COMPUTER APPLICATION

SI No	Parameter	Strongly agree	Agree	Neutral	Disagree	strongly Disagree
1.	Need based curriculum and syllabus	33%	67%	0	0	0
2.	Well-defined course outcome	67%	33%	0	0	0
3.	sufficient number of reading materials and digital recourses in library	0	67%	33%	0	0
4.	Course has good balance between theory and application	33%	0	67%	0	0
5.	Course /syllabus increase my knowledge and perspective in the subject area	70	30	0	0	0
6.	Freedom to propose ,modify, suggest and incorporate new topics in the syllabus through proper forum	70	30	0	0	0
7.	Freedom to adopt new techniques education tools strategies in teaching	70	10	20	0	0
8.	Minimum course outcome attainment level for my class	67%	33%	0	0	0
9.	Sufficient steps to provide assistance to slow learner's	70	30	0	0	0
10.	Contribution to the curriculum and syllabus development	100	0	0	0	0

GRAPH 1



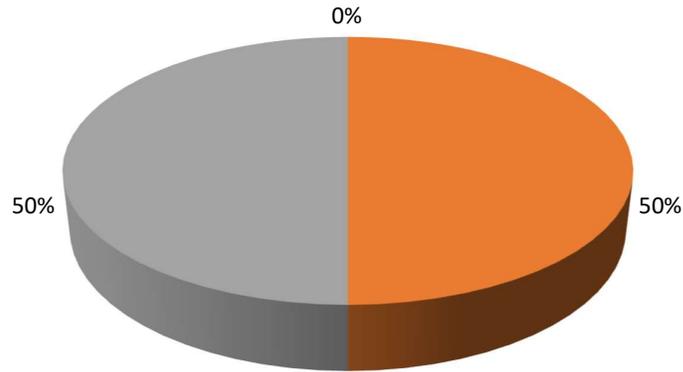
GRAPH 2



GRAPH 3

Sufficient number of relevant reading materials and digital sources available in the library

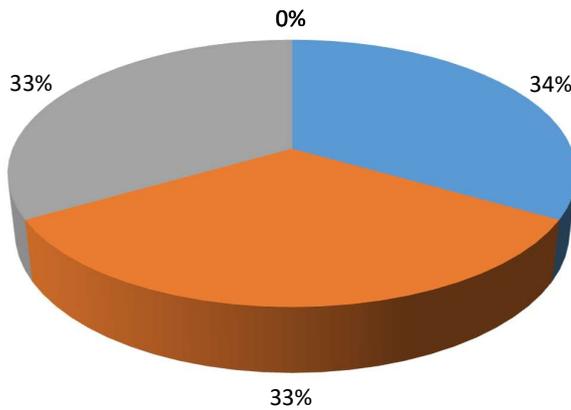
Strongly Agree Agree Neutral Disagree Strongly Disagree



GRAPH 4

The course has good balance between theory and application

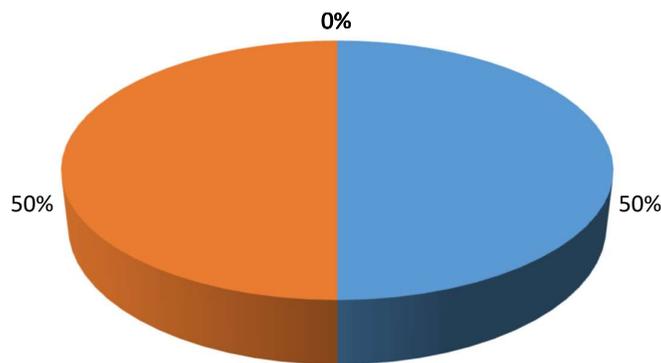
Strongly Agree Agree Neutral Disagree Strongly Disagree



GRAPH 5

The course/syllabus of this course increased my knowledge and perspective in the subject area

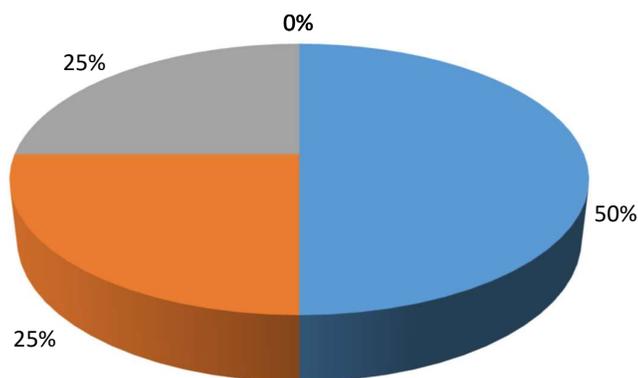
Strongly Agree Agree Neutral Disagree Strongly Agree



GRAPH 6

I have freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

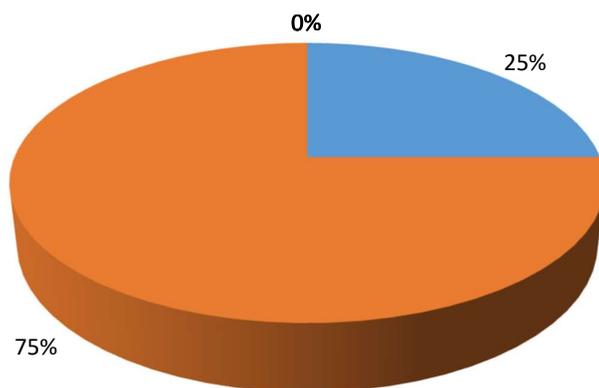
Strongly Agree Agree Neutral Disagree Strongly Disagree



GRAPH 7

I have the freedom to adopt new techniques/education tools/strategies in Teaching

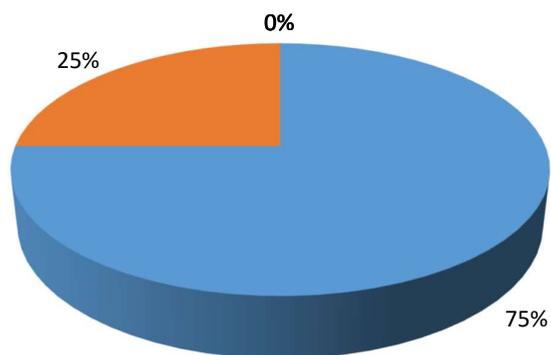
Strongly Agree Agree Neutral Disagree Strongly Disagree



GRAPH 8

I am able to achieve the minimum required course outcome attainment level for my class

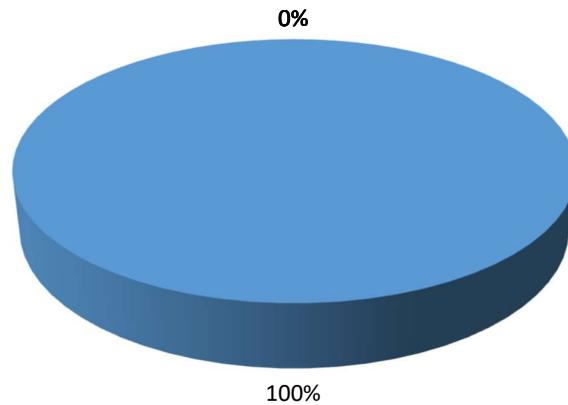
Strongly Agree Agree Neutral Disagree Strongly Disagree



GRAPH 9

I have taken sufficient steps to provide assistance to slow learners

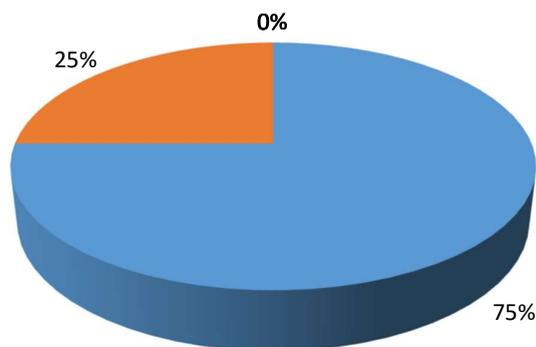
Strongly Agree Agree Neutral Disagree Strongly Disagree



GRAPH 10

I have contributed to the curriculum and/or syllabus development

Strongly Agree Agree Neutral Disagree Strongly Disagree



Graph I: Teachers were asked to rate about the curriculum and syllabus. Majority of the teachers strongly agreed the opinion, i.e., 100%.

Graph II: Teachers were asked to rate about the course outcomes are well defined and clear. Highest percentage of respondent's votes for strongly agrees. It indicates that strongly agree

60% of teachers. 20% of teachers agreed this opinion. And 20% teachers neutral attitude towards this question.

Graph III: Regarding the sufficient number of relevant reading materials and digital resources are available in the Library in the college 50% teachers agreed this comment. 50% of the teacher's neutral attitude towards this question.

Graph IV: Regarding the course has good balance between theory and application, 34% teachers strongly agreed this opinion, and 33% teachers agreed this opinion. And 33% of teachers were Neutral attitude towards this question.

Graph V: Teachers were asked to rate about the course/syllabus of this course increased my knowledge and perspective in the subject area are 50% of teachers strongly agreed this opinion. And 50% teachers agreed this question.

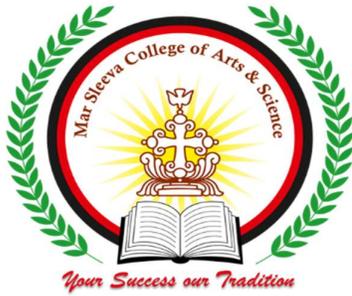
Graph VI: This graphical representation shows the comments of the teachers about I have the freedom to propose, modify, suggest, and incorporate new topics in the syllabus through proper forum. The percentage of teachers 50% strongly agreed this opinion, 25% teachers agreed this and 25% of the teacher's neutral attitude towards this question.

Graph VII: The graphical representation shows the comments on teachers about freedom to adopt new techniques/education tools in their class. 25% of teachers were strongly agreed this comment and 75% of teachers neutral attitude about this question.

Graph VIII:, Regarding to the opinion of teachers to the minimum required course attainment level 75% of respondents were strongly agreed this and 25% gave agreed opinions each.

Graph IX: This graph is the ratings given by the teachers regarding the assistance to the slow learners. 100% were strongly agreed this question.

Graph X: Teachers were asked to rate about the contribution of curriculum and/or syllabus development. 75% commented strongly agreed and 25% of teachers commented agreed.



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DEPARTMENT OF SOCIAL WORK

SI No	Parameter	Strongly agree	Agree	Neutral	Disagree	strongly Disagree
1.	Need based curriculum and syllabus	66.7%	16.7%	16.7%	0	0
2.	Well-defined course outcome	33.3%	66.7%	0	0	0
3.	sufficient number of reading materials and digital recourses in library	50%	33.3%	16.7%	0	0
4.	Course has good balance between theory and application	66.7%	33.3%	0	0	0
5.	Course /syllabus increase my knowledge and perspective in the subject area	16.7%	83.3%	0	0	0
6.	Freedom to propose ,modify, suggest and incorporate new topics in the syllabus through proper forum	100%	0	0	0	0
7.	Freedom to adopt new techniques education tools strategies in teaching	100%	0	0	0	0
8.	Minimum course outcome attainment level for my class	50%	50%	0	0	0
9.	Sufficient steps to provide assistance to slow learner's	83.3%	16.7%	0	0	0
10.	Contribution to the curriculum and syllabus development	100%	0	0	0	0

> **Diagram 1**

1. Curriculum and Syllabus are need based

6 responses

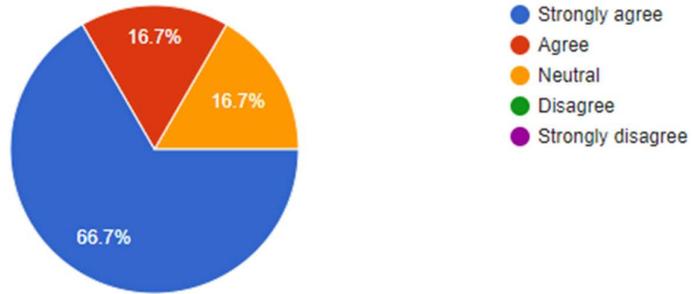


Diagram 1: Teachers were asked to rate curriculum and syllabus are need based. 66.7% of the teachers were strongly agreed, 16.7% agree to the statement and 16.7% gave the response that is neutral.

> **Diagram 2**

2. The course outcomes are well defined and clear

6 responses

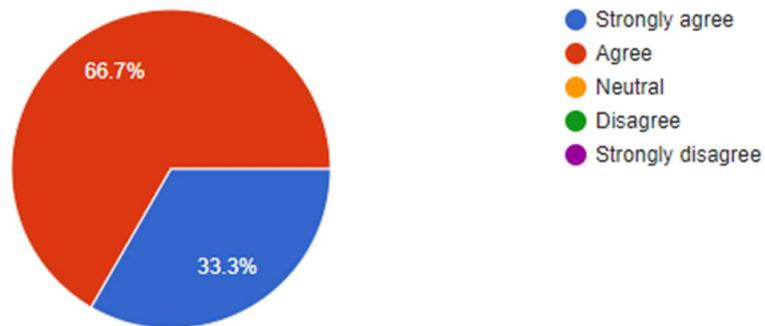


Diagram 2: Teachers were asked to rate the course outcomes are well defined and clear. 33.3% of the teachers strongly agree and 66.7% of the teachers were agree to the statement.

> **Diagram 3**

3. Sufficient number of relevant reading materials and digital resources are available in the Library

6 responses

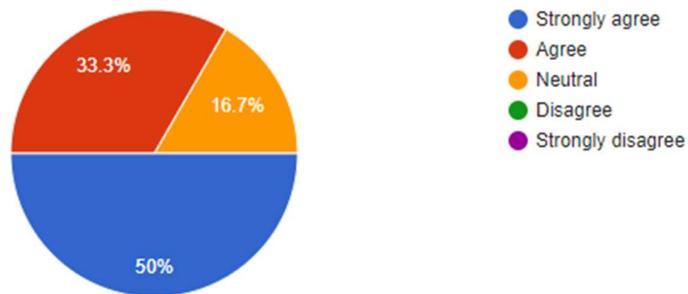


Diagram 3: Regarding availability of the relevant reading materials and digital resources 50% were strongly agree to the statement. 33.3 % were agree and 16.7% were gave neutral response.

> **Diagram 4**

4. The course has good balance between theory and application

6 responses

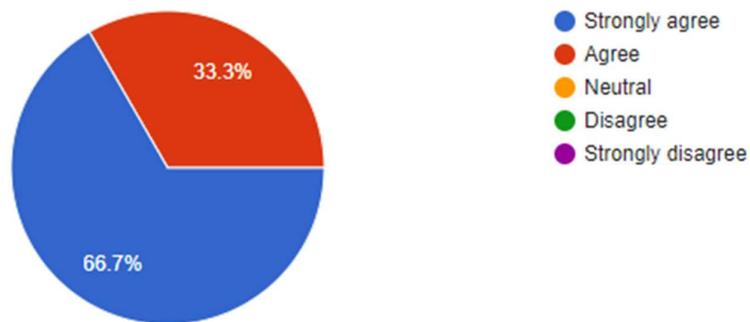


Diagram 4: Regarding the balancing between the theory and application 66.7% of the teachers strongly agree to the statement and 33.3% were agree to the same.

> **Diagram 5**

5. The course/syllabus of this course increased my knowledge and perspective in the subject area

6 responses

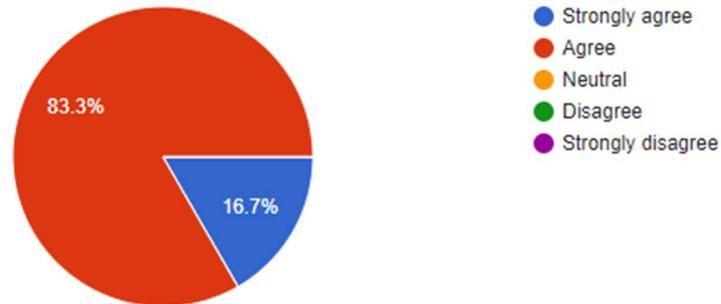


Diagram 5: Teachers were asked to rate how the course/syllabus increased their knowledge, 16.7% of them strongly agree to the question were as 83.3% of them agree to the statement.

➤ **Diagram 6**

6.

I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus

Through proper forum

6 responses



Diagram 6: This Diagram shows the comments of the teachers about the freedom of the teachers to propose, modify, suggest and incorporate new topic in the syllabus among them 100% were strongly agree to the statement.

➤ **Diagram 7**

7.

I have the freedom to adopt new techniques/education tools/strategies in Teaching

6 responses

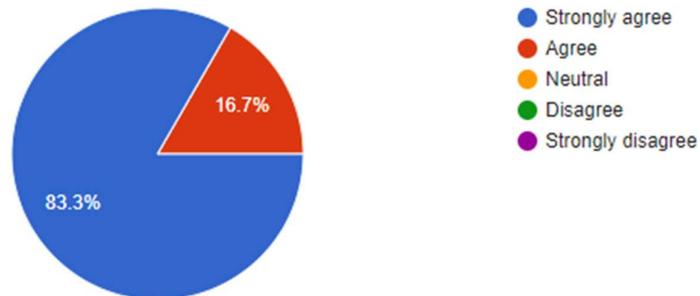
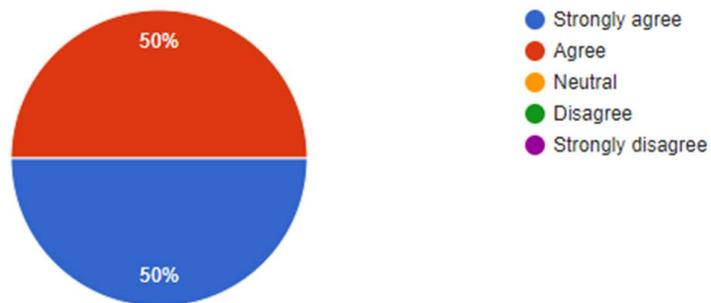


Diagram7: Based on the response 83.3% of the teachers have strongly agree to the statement and 16.7% agree to the statement.

> **Diagram 8**

8. I am able to achieve the minimum required course outcome attainment level for my class

6 responses



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Diagram 8: On considering the minimum level of required outcome attainment level 50% strongly agree and 50% agree to the statement..

> **Diagram 9**

9. I have taken sufficient steps to provide assistance to slow learners

6 responses

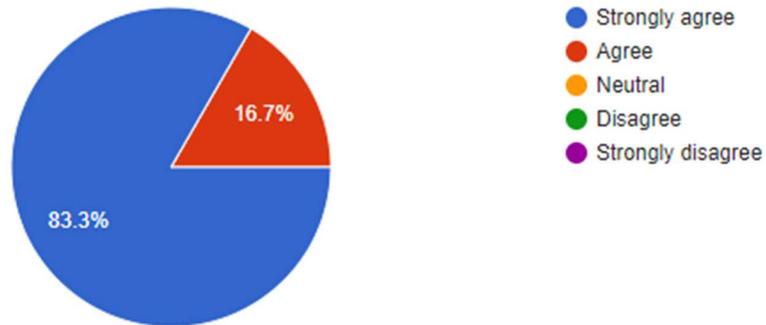


Diagram 9: This pie diagram shows that 83.3% teachers were strongly agree to providing assistance to the slow learners were as 16.7% agree to the same.

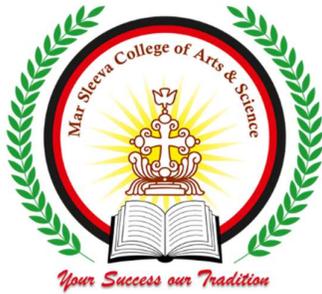
> **Diagram 10**

10. I have contributed to the curriculum and / or syllabus development

6 responses



Diagram 10: This pictural representation shows the responses of the teachers were 100% about their contribution to the curriculum and syllabus development.



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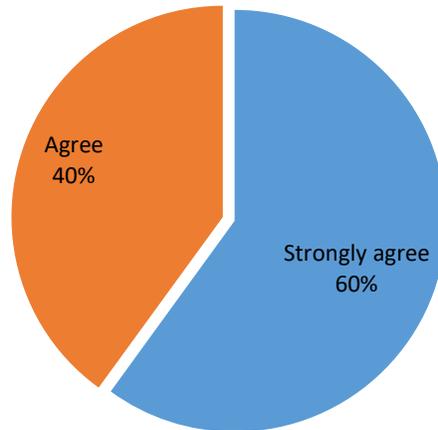
TEACHERS FEEDBACK ANALYSIS REPORT 2021-22

DEPARTMENT OF ECONOMICS

SI No	Parameter	Strongly agree	Agree	Neutral	Disagree	strongly Disagree
1.	Need based curriculum and syllabus	60	40	0	0	0
2.	Well-defined course outcome	80	20	0	0	0
3.	sufficient number of reading materials and digital recourses in library	70	30	0	0	0
4.	Course has good balance between theory and application	90	10	0	0	0
5.	Course /syllabus increase my knowledge and perspective in the subject area	100	0	0	0	0
6.	Freedom to propose ,modify, suggest and incorporate new topics in the syllabus through proper forum	80	10	10	0	0
7.	Freedom to adopt new techniques education tools strategies in teaching	70	20	10	0	0
8.	Minimum course outcome attainment level for my class	80	20	0	0	0
9.	Sufficient steps to provide assistance to slow learner's	100	0	0	0	0
10.	Contribution to the curriculum and syllabus development	80	20	0	0	0

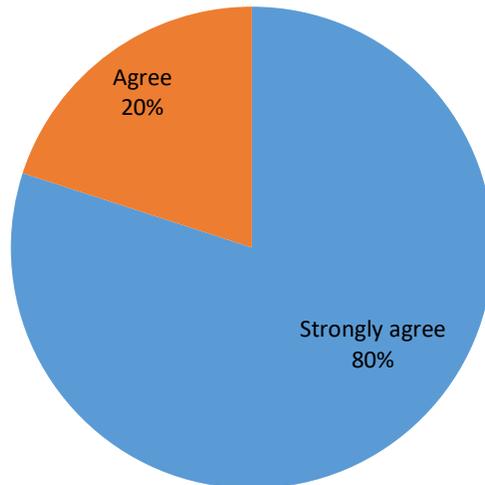
Graph 1

Curriculum and Syllabus are need based



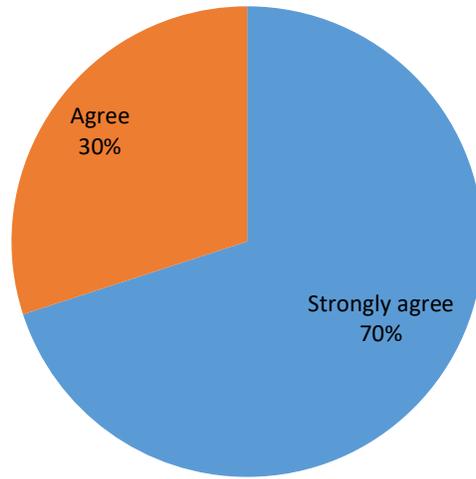
Graph 2

The course outcomes are well defined and clear



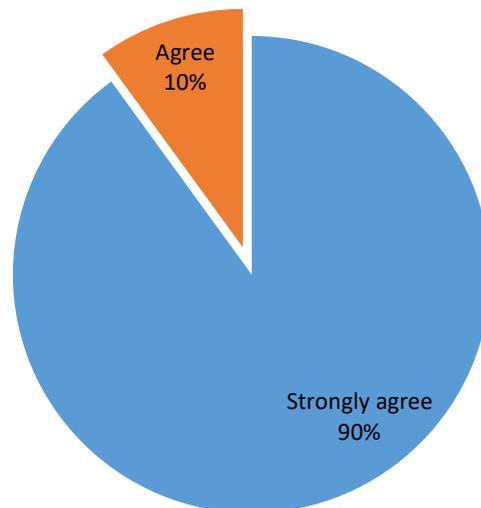
Graph 3

Sufficient number of relevant reading materials and digital resources are available in the Library



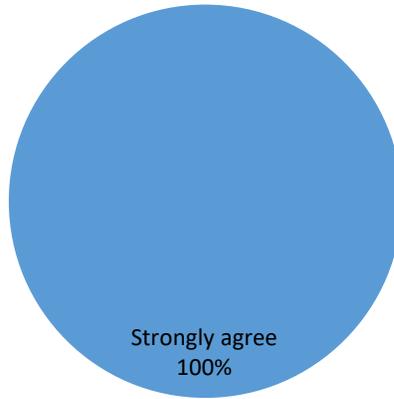
Graph 4

The course has good balance between theory and application



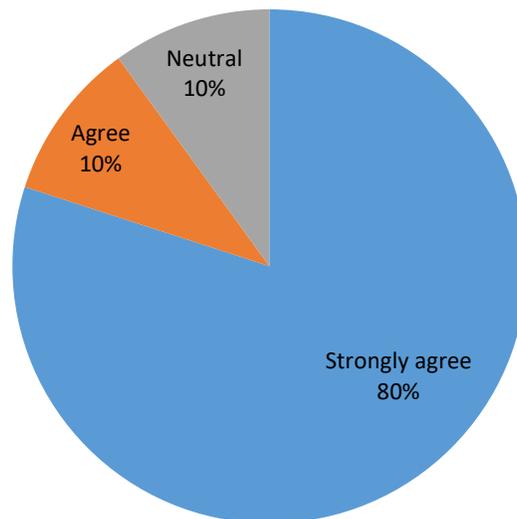
Graph 5

The course/syllabus of this course increased my knowledge and perspective in the subject area



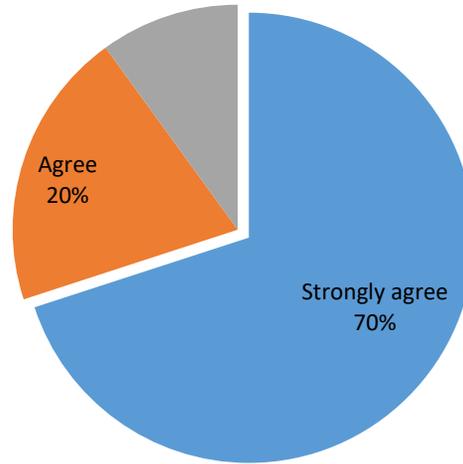
Graph 6

I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus



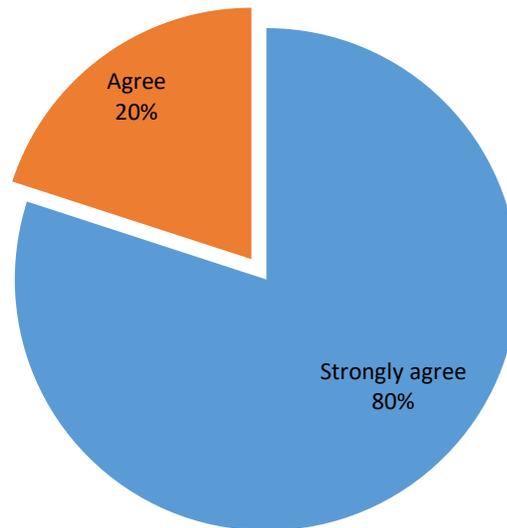
Graph 7

I have the freedom to adopt new techniques/education tools/strategies in teaching



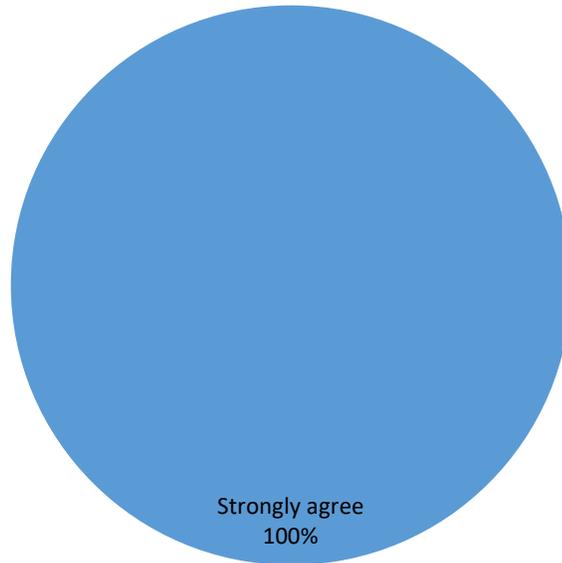
Graph 8

I am able to achieve the minimum required course outcome attainment level for my class



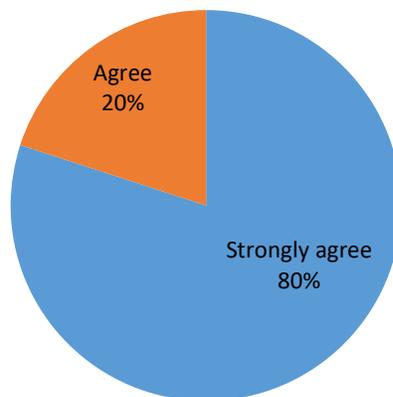
Graph 9

I have taken sufficient steps to provide assistance to slow learners



Graph 10

I have contributed to the curriculum and / or syllabus development



Graph 1: The following graph elucidates whether the curriculum and the syllabus meets needs of the students. It is simply fortunate that most of the teachers with a ratio of 60% strongly agreed while 40 % agreed.

Graph 2: Regarding the course outcome the reply collected from the teachers were mixed. While 80 % strongly agreed that the course outcome is crystal clear and defined, and 20% were agreed.

Graph 3: Library is always a treasure house of knowledge. In regards to the availability of relevant reading materials as well as digital sources in the library, 70% of the teachers strongly agreed with the facilities of the library and rest of them agreed.

Graph 4: The given graph depicts that there is a well defined balance between theory and it's practical.90% the teachers strongly agreed to it and the remaining 10% agreed.

Graph 5: For the given pie chart which raises the question of whether the syllabus had helped the educators to incline their knowledge as well as perspective, 100 % of the teachers marked with strongly agree.

Graph 6: Freedom of speech and expression is a basic fundamental right. 80 % of the teachers said that they hold the freedom to propose, modify, suggest and implement new topics to the current syllabus. 10% agreed and remaining 10% were neutral.

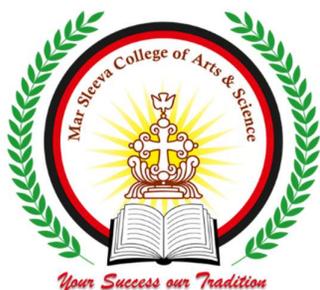
Graph 7: The provided graph enumerates a teaching member's right to adopt newer techniques or educational tool in teaching. 70 % made it clear that brand new technical aspects are always welcomed.20% agreed and 10% were neutral.

Graph 8: The question that asks whether the teacher is able to achieve the minimum required course outcome attainment level for the class, no one disagreed or had shown a strong disagreement. The positive response shows that 80 % of the teachers had thoroughly able to obtain the same.

Graph 9: Both fast and slow learners could be found in a classroom. In a mission to take sufficient steps to provide help towards slow learners, 100 % of the teachers strongly agreed that they could do their level best to provide ample resources.

Graph 10: The picture given enumerates that 80 % of the teachers strongly agreed that they have contributed to the curriculum or syllabus development. None stood a stand of neutral, disagree or strongly disagree.

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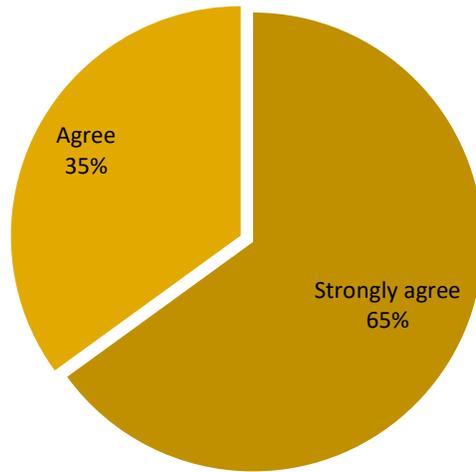
TEACHERS FEEDBACK ANALYSIS REPORT 2021-22

DEPARTMENT OF COMMERCE

SI No	Parameter	Strongly agree	Agree	Neutral	Disagree	strongly Disagree
1.	Need based curriculum and syllabus	65	35	0	0	0
2.	Well-defined course outcome	80	20	0	0	0
3.	sufficient number of reading materials and digital recourses in library	65	35	0	0	0
4.	Course has good balance between theory and application	80	20	0	0	0
5.	Course /syllabus increase my knowledge and perspective in the subject area	100	0	0	0	0
6.	Freedom to propose ,modify, suggest and incorporate new topics in the syllabus through proper forum	85	10	5	0	0
7.	Freedom to adopt new techniques education tools strategies in teaching	80	20	0	0	0
8.	Minimum course outcome attainment level for my class	85	15	0	0	0
9.	Sufficient steps to provide assistance to slow learner's	100	0	0	0	0
10.	Contribution to the curriculum and syllabus development	90	10	0	0	0

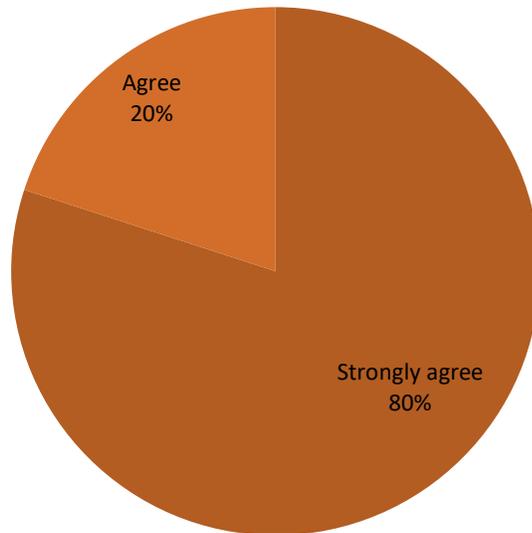
Graph 1

Curriculum and Syllabus are need based



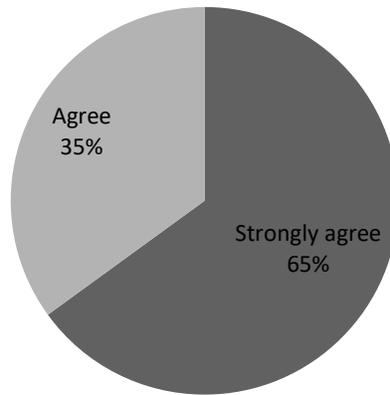
Graph 2

The course outcomes are well defined and clear



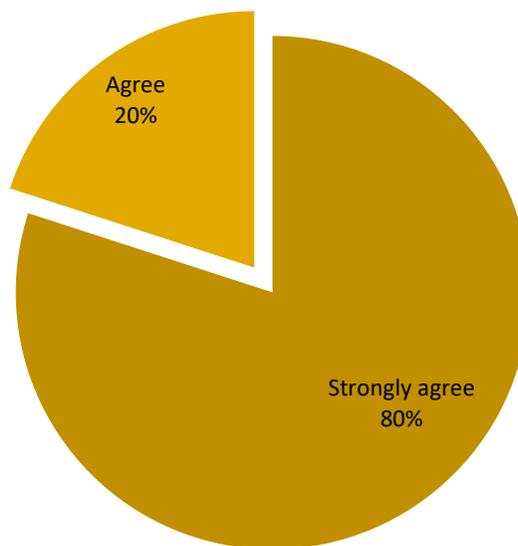
Graph 3

**Sufficient number of relevant reading materials
and digital resources are available in the
Library**



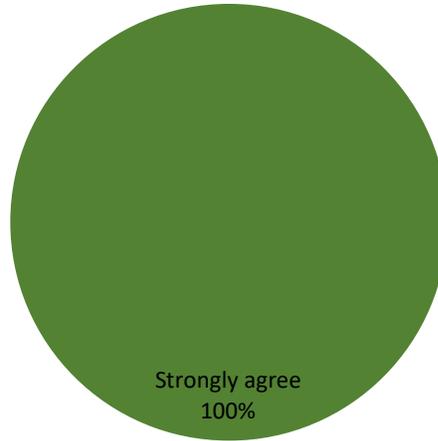
Graph 4

**The course has good balance between theory
and application**



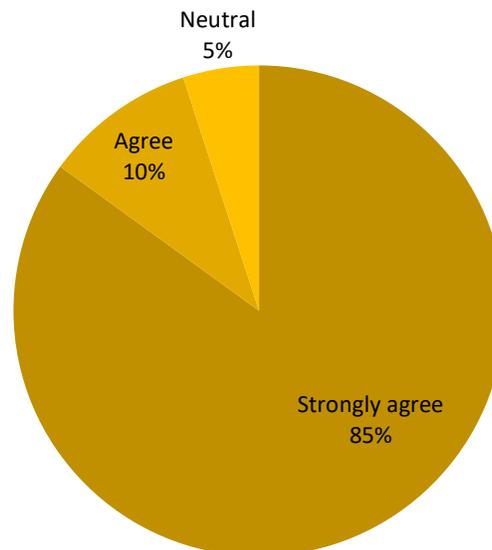
Graph 5

The course/syllabus of this course increased my knowledge and perspective in the subject area



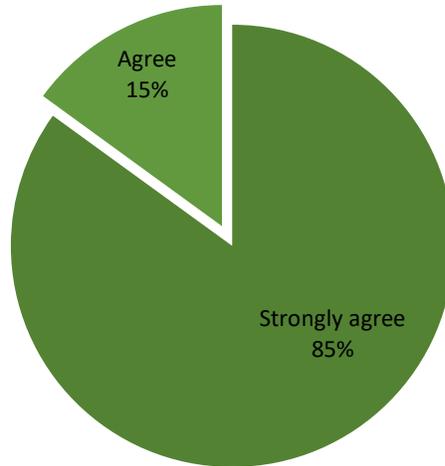
Graph 6

I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus



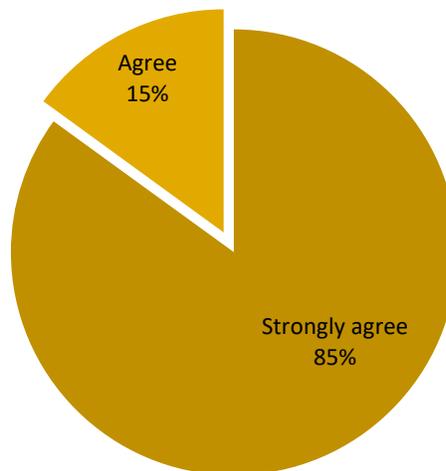
Graph 7

I am able to achieve the minimum required course outcome attainment level for my class



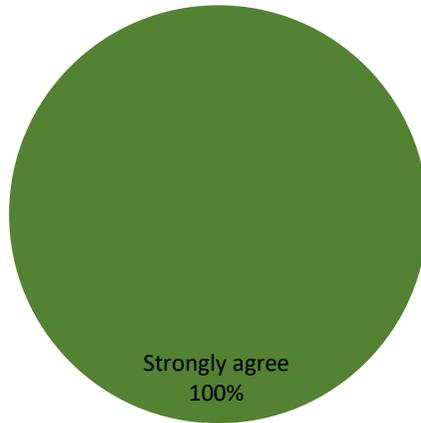
Graph 8

I am able to achieve the minimum required course outcome attainment level for my class



Graph 9

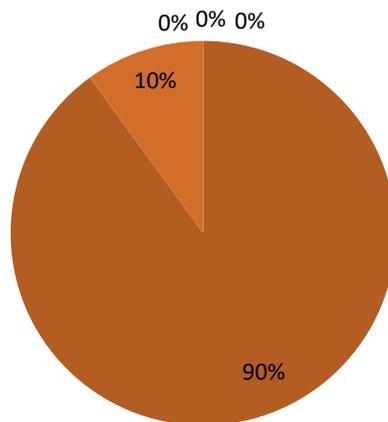
I have taken sufficient steps to provide assistance to slow learners



Graph 10

I have contributed to the curriculum and / or syllabus development

■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



Graph 1: The following graph elucidates whether the curriculum and the syllabus meets needs of the students. It is simply fortunate that most of the teachers with a ratio of 65% strongly agreed while 35 % agreed.

Graph 2: Regarding the course outcome the reply collected from the teachers were mixed. While 80 % strongly agreed that the course outcome is crystal clear and defined, and 20% were agreed.

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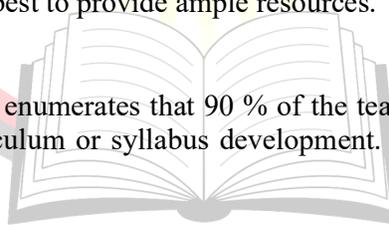
Graph 6: Freedom of speech and expression is a basic fundamental right. 85 % of the teachers said that they hold the freedom to propose, modify, suggest and implement new topics to the current syllabus. 10% agreed and remaining5% were neutral.

Graph 7: The provided graph enumerates a teaching member's right to adopt newer techniques or educational tool in teaching. 80 % made it clear that brand new technical aspects are always welcomed.20% agreed.

Graph 8: The question that asks whether the teacher is able to achieve the minimum required course outcome attainment level for the class, no one disagreed or had shown a strong disagreement. The positive response shows that 85 % of the teachers had thoroughly able to obtain the same.

Graph 9: Both fast and slow learners could be found in a classroom. In a mission to take sufficient steps to provide help towards slow learners, 100 % of the teachers strongly agreed that they could do their level best to provide ample resources.

Graph 10: The picture given enumerates that 90 % of the teachers strongly agreed that they have contributed to the curriculum or syllabus development. None stood a stand of neutral, disagree or strongly disagree.



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A handwritten signature in green ink, appearing to read 'Joshy'.

Dr. JOSHY VARGHESE MA, B.Ed, Ph.D
PRINCIPAL
Mar Sreeva College of Arts and Science,
Murickassery, Rajamudy P.O.





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